

Guided Reading Activity

The Civil Rights Movement, 1954–1968

Lesson 3 *New Civil Rights Issues*

Review Questions: Identifying Supporting Details

Directions: Read each main idea. Use your textbook to supply the details that support or explain each main idea.

A. Main Idea: Although the civil rights movement had made gains, many African Americans encountered racism and lived in poverty.

1. Detail: Between 1964 and 1968, _____ broke out in many American cities. The _____ broke out in Los Angeles over _____. The worst riots occurred in the city of _____.

2. Detail: The Kerner Commission blamed _____ for most inner-city problems. The Commission recommended the creation of _____ and _____.

3. Detail: By the mid-1960s, Martin Luther King, Jr., began focusing more on _____ problems. He started the _____, a civil rights campaign in the North that focused on the problems faced by African American residents of poor urban neighborhoods.

B. Main Idea: Black power gained acceptance among young African Americans who wanted to control the social, political, and economic direction of their struggle.

1. Detail: Black power emphasized _____ by adopting African _____ and _____.

2. Detail: A group called the _____ preached _____. One member, _____, gained national attention for his _____ and the _____.

3. Detail: Huey P. Newton and Bobby Seale organized the _____. This group called for an end to _____ and control of the major _____ in the African American community.

Guided Reading Activity *cont.*

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C. Main Idea: The assassination of Martin Luther King, Jr., marked the end of an era in American history.

1. Detail: Dr. King was to lead a national _____ to lobby the government for money to end _____ and _____ in the United States.

2. Detail: After his death, Congress passed the _____, which outlawed discrimination in _____.

Summary and Reflection

Directions: Summarize the main ideas of this lesson by answering the question below.

Why did the focus of the civil rights movement shift away from nonviolent civil disobedience to more militant forms of protest?
